



Manukau
Christian School

Prospectus

2024

 Cambridge Assessment
International Education
Cambridge International School

"The fear of the Lord is the beginning of knowledge..." Proverbs 1:7

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Welcome to Manukau Christian School



On 2nd July 1987, as a young foundation student I attended the public opening ceremony of St Andrew's Christian School (now Manukau Christian School). It was officially opened by Rev. Arthur Gunn and a plaque was placed outside the first classroom with this verse from the book of Proverbs.

'The fear of the Lord is the beginning of knowledge.'

This verse encapsulates what Manukau Christian School is about. For someone new to the Bible and to the Christian faith, it may seem strange that we would fear our God, let alone that this fear is the beginning of knowledge or, as we read elsewhere in the book of Proverbs, wisdom.

Why would a school want children to fear God? Well, the truth of the matter is that it is not *whether* you fear, but a matter of *what* or *whom* you fear. Everybody fears something or someone. If we don't fear God, we will fear others—the opinions of the majority or the popular—and what we fear orders our lives. Our lives will be ordered either by God, or by man. If the fear of the Lord is the beginning of knowledge, a corollary is that the fear of man is the beginning of foolishness. So, we must care more about what God thinks. That is the path to truth and a life lived well.

But isn't fear a stifling emotion? Isn't love better? The fear of the Lord is the kind of fear a child has for a loving father who expects his children to be respectful and well behaved and listen to him. The fear of our

Heavenly Father drives us to him. First of all it drives us to him in repentance and faith. Through the atoning death of Christ we are made new creatures. Then the fear of the Lord drives us to want to understand his world and the wisdom he has imbued here so that we may live our lives in a way consistent with reality.

Christian education has, as its ultimate goal, the creation of well-rounded disciples of Jesus Christ. This is the task Christ gave his first disciples in Matthew 28 in a section known as the Great Commission. Because Christ has all authority in heaven **and on earth** he requires us to disciple the nations, teaching them to obey all that Christ commanded. This world belongs to Christ twice. He made it and he redeemed it.

Since Christ is king, we as adult disciples pass on to the next generation of disciples a Christian worldview. We want our students to understand Christ's world from a biblical perspective. We aim to help students understand the world he made, to discover the intricacies of his orderly creation, to think God's thoughts after him. A truly rigorous and academic education is a Christian one. We believe that the education we provide will equip our students academically for life in God's world. Moreover, we want our students to have their characters developed with a Christian ethical framework so that they live lives that are pleasing to our Lord and king. It is our great hope that an education at Manukau Christian School will produce 'holy troublemakers': young adults who fear God, not man; men and women who live for an audience of one. We want to see courageous disciples of Christ raised up who seek to apply the Scriptures to all of life and see God's name honoured wherever he places them.

It is a great privilege to serve you in helping educate your children in this way.

Scott Kennedy, Principal

Our History

Manukau Christian School was established in 1987 with a small core group of twelve students, and was then known as St Andrew's Christian School. Mr Ross Thompson, the pastor of St Andrew's Presbyterian Church at the time, and a group of parents who were seeking Christian education for their children, were pivotal in setting up the school. Thirty-five years later our school still has a close working relationship with Covenant Presbyterian Church, its Pastor and members of the church community.

The foundation Principal, Mr Shane Kennedy, started his tenure in 1992 and retired in 2017. He was also a parent member of the school's founding committee in 1987. The school has continued to grow and flourish since its inception. Mr Pete Slaney was Principal for five years from 2018 until 2022. He was succeeded by Mr Scott Kennedy in 2023.

In 2005 we relocated to the site at Rogers Road and became known as Manukau Christian School. This name reflects our geographical location and the large area that comprises our school community and the people we serve. The school is a private, Christian school, catering for students from Year 1 to Year 13.



Our Aim

Our aim is to assist parents in the education of their children by providing an environment where academic excellence, godly character and servant leadership are developed in accordance with biblical truths and principles.

We do this by:

- Nurturing and teaching within a biblical framework so that children may stand as effective, strong, mature Christians in their adult years;
- Laying a solid basis of skills and knowledge to enable our students to live as responsible servants of God in the world;
- Helping our students to understand the array of conflicting beliefs and values that are part of New Zealand culture.

Mission

To pursue excellence for Christ by developing our God-given gifts and using them in His service.

Vision

In Christ we are called **to live, to love, to learn** and **to leave a legacy**.

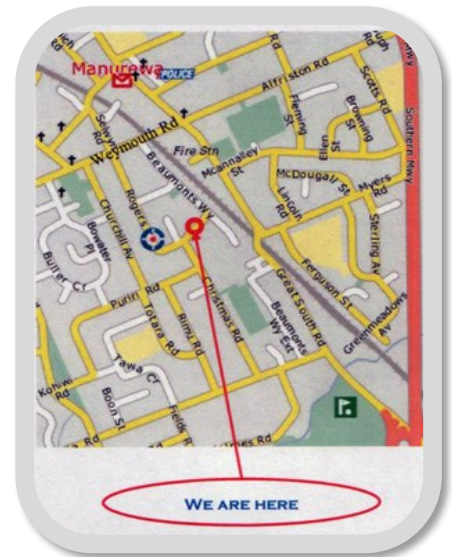
Where are we?

Manukau Christian School is situated in the heart of Manurewa and caters for students from **Year 1 to Year 13**.

As a private school we have **no enrolment zone**. Our families come from the larger Manukau area, including Mangere, Papatoetoe, Takanini and Papakura, as well as further afield to include Pokeno, Pukekohe, Clevedon and Drury.

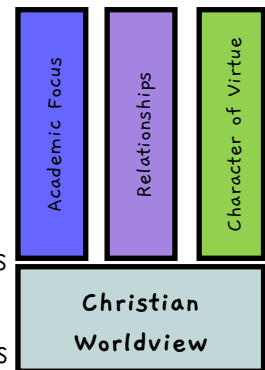
The school, based at **77 Rogers Road, Manurewa**, is a 10 minute leisurely walk from the Manurewa Train and Bus Station.

To view Train and Bus Timetables, visit www.at.govt.nz



Why Manukau Christian School?

- We lay a solid biblical worldview so that children grow up equipped as mature grounded Christian men and women.
- We are committed to excellence through our foundation of a Christian Worldview, with the resulting onflow of academic success, strong relationships and developing a character of virtue.
- Our course content is designed to be responsive to each child's calling, gifting and ability.
- Standards are set and monitored from day one. Homework books must be signed daily, reports are sent home weekly and full descriptive reports are sent home at the beginning of Term Three and end of Term Four. Feedback forms from student presentations are sent home after completion of their presentation.
- We encourage your child to be self-motivated – a vital requirement for future success.
- We encourage parents to be involved. Formal Parent-Teacher Meetings occur in Terms 1 and 3 and we are open to discuss your child's progress with you at any time by making an appointment through the office.
- Our Christian ethos and conservative biblical values allow children to feel safe in and out of the classroom environment.



- We are a family orientated and friendly school where children support each other.
- We foster a caring family environment and do not tolerate bullying or swearing.
- A traditional classroom set-up using flexible processes enhances and maximises learning time and develops respectful teacher-student relationships.
- Manukau Christian School is a Cambridge International School and a member of the Association of Cambridge Schools in New Zealand (ACSNZ). We are also members of the Independent Schools of New Zealand (ISNZ).

Quality Assurance

The purpose of an ERO review

ERO has updated its reporting format for registered private schools in 2020. This streamlined method of reporting lists the criteria required for continued registration and ascertains if the criteria has been met. ERO reports for private schools since 2020 have very little to say that will inform parents.

Our aim is to reach positive learning outcomes - knowledge, skills, attitude and habits - for all children and young people. At MCS we constantly monitor and evaluate what is working well and where improvements can be made—reinforcing a culture of on-going improvement and growth.

An excerpt from our 2016 ERO Report:

The school, established in 1987 as St Andrew's Christian School, was renamed Manukau Christian School in 2005 when it moved to the current site. The school is managed by the Christian Schools of Auckland Charitable Trust and is led by an experienced Principal.

The school continues to provide suitable staffing, tuition, curriculum, equipment and premises.

The Cambridge International Curriculum is now well established. This curriculum has a strong focus on the teaching of **English, Mathematics and Science**.

- Classes are **well managed with positive and respectful relationships evident**.
- Teachers use **effective assessment processes** to monitor student progress.
- Parents receive **regular reports on the achievement, work habits and behaviour** of their children.

Children are educated in **spacious, purpose-built classrooms** that are joined by covered areas that sometimes act as additional learning areas. The rooms are **air-conditioned and well maintained**.

The Trustboard has managed **roll growth well** with the addition of new buildings.

The Cambridge syllabus and learning objectives are available from the CAIE website.



Manukau Christian School is not an integrated or a state school, but an independent school. Our special character enables us to run a Christian curriculum in conjunction with **Cambridge Assessment International Education**. We are proud to be part of the world's largest international community of schools. This gives your child an internationally recognised benchmark at both primary, middle and senior levels.

Each child is unique and gifted with different abilities. The individual focus upon each child takes place within the context of a comprehensive, integrated curriculum. Each year presupposes and builds upon the knowledge gained in the preceding year.

The curriculum is well-structured and focuses on core subjects that provide essential tools to learn all other subjects. Our belief is that we are responsible to impart a foundation and framework to children that will enable them to keep growing and learning for the rest of their lives. Therefore, we focus particularly upon the core subject areas which are essential to all other learning. The most foundational subjects are those related to language and numbers.

It is important that children start early to get a good foundation. We have found that where students transfer to Manukau Christian School out of the state system in Years six, seven, and eight, their work standards and educational levels are often behind students who have been grounded in MCS from the early years. This may require remedial work.

There is strong and growing interest for students at senior levels to qualify under the internationally recognised Cambridge Assessment International Examinations system. These qualifications are recognised throughout the world, whereas the New Zealand NCEA system is recognised only in New Zealand.

In order to do well at Cambridge International exams in later school years, it is essential that a good educational and scholastic foundation is laid in the early years. By linking in with the Cambridge framework and by using the Cambridge Checkpoint system, we are able to offer a comprehensive preparatory education for students to excel at Cambridge International Examinations. A leaflet for parents and students explaining the benefits of a Cambridge education is available by accessing the following link: <http://www.cie.org.uk/images/284344-why-cambridge-.pdf>

Results 2022

Students sitting Cambridge Assessment International Examinations had exceptional results in 2022:

- Domestic school leavers had a 100% University Entrance rate
- 41% of our IGCSE results were an A*
- 80% of our IGCSE results were a B and above
- There were no fails in IGCSE
- Top student in New Zealand for IGCSE in Mathematics and High Achievement award for outstanding results in IGCSE Economics



Matthew Shallard and Mr Kennedy (Principal) at the Outstanding Cambridge Learners Awards Ceremony 2022.

Cambridge Qualifications

Years 1 to 6: Cambridge Primary Checkpoint

Course work through primary years culminates in the Cambridge Primary Checkpoint exam at the end of Year 6 in Maths and English. The results of these exams enable our teachers to identify students' strengths and weaknesses for subsequent year levels.

Years 7 to 9: Cambridge Secondary 1 Checkpoint

At the end of Year 9, students may sit the Cambridge Secondary 1 Checkpoint examination in Maths, Science and English.

Years 10 and 11: Cambridge IGCSE

These examinations and qualifications are well known and recognised in the international education arena. This two year programme begins in Year 10 and carries through until the end of Year 11. Students are given a broad-based foundation from which they can specialise in Year 12 and Year 13.

Years 12 and 13: Cambridge International AS and A Levels

Entrance into university is attainable through achievement of Cambridge International AS and A Levels. A Levels are usually spaced out over two years and are made up of two units: AS (Year 12) and A2 (Year 13) levels. Please ask for a Qualifications Pathway Guide for detailed subject descriptions and the path to university entrance.

University Entrance via CAIE

Numeracy	D grade in IGCSE Mathematics
Literacy	E grade in AS English
General	120 points on UCAS tariff
	3 x D grades in AS and/or A level subjects

Year One

Our Year 1 Programme offers:

- Individualised school readiness assessment and feedback to each family.
- Excellent consolidation and sound knowledge of foundational concepts, leading to enhanced future learning.
- A unique reading and phonics programme.
- A multi-sensory, skill-based math program to help produce confident problem solvers who enjoy the study of Math.
- A specialised auditory programme to encourage great listening, learning and concentration skills.
- An exciting Gymsports programme in Term 1 to develop a healthy body image and improved gross motor skills.



Primary Curriculum (Years 1 to 8)

Bible

Our Bible programme is designed to teach children to study the Bible for themselves, understand its message and seek to apply God's Word to every aspect of their lives.

English

This includes handwriting, reading, spelling, grammar, composition and oral expression.

Phonics

A solid foundation in reading will reap rewards later. A strong emphasis is placed on teaching phonics so that children learn to read and write within the first year.

Our two-fold approach to phonics includes our own phonics programme plus the Letterland programme. This combination has proven to be very successful. Our systematic approach is complemented by reading at home every day. Children are taught to 'sound' out unfamiliar words.

Spelling

All children throughout the school have spelling homework every day. Year 1 children will start with three to five words and ultimately progress onto etymology (origin of words).

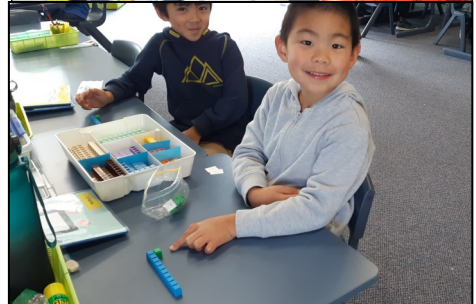
Maths

The progressive style of our math courses enable children to advance where necessary or revise concepts not yet mastered. Where a topic is dealt with in one term e.g. time, division etc, it is re-visited again to ensure concepts remain fresh and can be studied in more depth.

Addition, subtraction or multiplication tables are given as homework every day.

Science

Science is taught to equip students with skills and knowledge that recognises order, purpose and the wonder of God's creation. There is a focus on developing investigative, practical skills.



Primary Curriculum (Years 1 to 8)

Culture

This is a biblical alternative to Social Studies. Students are taught that God is the God of history. They learn how to interpret and evaluate history and geography and present day society in the light of God's Word.

Music and Art

These are taught from the perspective of developing skills and encouraging their creativity in worship in our creative God.

Other Subjects

Home economics, technology, crafts, languages, photography, economics and computer studies are available for students in modules. These are usually studied by the upper primary and high school students. Computers are introduced across the curriculum from Year 5 onwards where there is benefit. A nominal fee is charged for cooking ingredients and materials for modules.

Sport and Physical Education

Each class has designated times for Physical Education throughout the week. We aim to take Year 1 and 2 students to Bruce Pulman Park for Gymsport and older students take part in the Swimsation programme. Children taking part in other sporting disciplines after school join their local club. We also participate in the Auckland Christian Schools competitions that may include cross country, netball and soccer.

Trips

We endeavour to link into the curriculum events that may be of special interest. A small fee will be charged to cover the cost of trips and hiring a bus.

Celebrations

Students in the primary school celebrate special occasions such as Letterland Day, Storybook Day, Career Day, Culture Day, Fathers' Day and Grandparents' Day as applicable to their year level.

A Year 1 to 8 Curriculum Overview booklet is available on request.



High School Curriculum (Years 9 to 13)

Features

- A curriculum where teaching, learning and assessments are linked to international and external benchmarks to provide a measure of the school's achievements in the wider context. (External CIE Secondary 1 Checkpoint Exams, Cambridge IGCSE, Cambridge International AS and A levels).
- High School courses include a full range of subjects: Bible, Maths, English, Science, History, Geography, Physics, Chemistry, Biology, Economics, Psychology, World Religions, Ethics, God and Government, Western Civilisation, Physical Education, Music, Art, French, Japanese including business and practical studies expected in NZ schools. Some of these courses are offered as modules.
- By subscribing to the Cambridge curriculum we ensure your child has the opportunity to achieve an internationally recognised qualification. Our school will continue to have high academic expectations for your child.
- There is a focus on Bible, Maths, English and Science in Years 9 to 13, preparing your child for a strong finish in their secondary education.
- We have a distinctive focus on teacher-student relationships. An excellent teacher student ratio means your child will be known by his/her teachers and not become a number who slips through the cracks socially and academically.
- Teaching children how to think and live out a Biblical worldview will be a focus of our Bible programme. This is essential to prepare your child for adult life.
- Our High School is not a large impersonal high school. We encourage parents to continue to partner with us in the education of their teenagers. Research shows that students do better academically in school where each student is known by the Principal and has a good working relationship with their teachers.
- Please ask for a **High School Curriculum and Qualifications Pathway Guide** - this booklet contains information regarding subjects and pathways for entrance into tertiary establishments.

We encourage you to think about whether our High School would suit your child. We believe your child will thrive, discovering and developing his/her God-given gifts in our school as he/she prepares for a life that makes a difference.

Entry to the High School from Year 8 is not automatic: every student needs to apply. Preference is given to students who are already enrolled in the primary school at MCS.



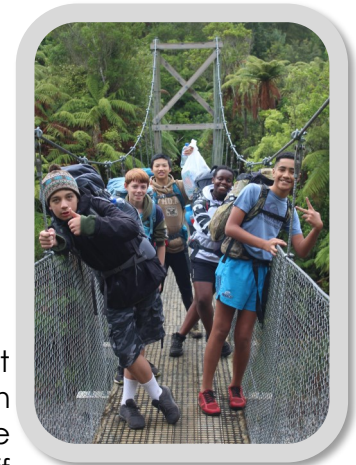
High School Highlights

Trips and Camps

Year 9 students participate in an overnight tramping experience. This will be a chance to develop strong learning relationships which are vital to a positive class environment. Year 12 and 13 students have a possible mission trip and a North Island trip on alternate years.

Year 12 and Year 13 North Island Trip

At the end of a busy and demanding year, once exams are out of the way, senior secondary students enjoy a four day North Island adventure. They explore the Waihi goldmine, survey the buried village, climb Mt Tongariro, fish for prawns in Taupo, sniff the sulphur emanating from the Craters of the Moon and spend several hours out the back of a Waitomo farm, squirming their soggy way through limestone caves by torch light. All the while they appreciate the Creator who formed this magnificent environment, grow together as friends and challenge each other with various card games. This trip runs every second year.



Years 12 and Year 13 Fiji Mission Trip

Christian education ideally combines head, heart and hands. Every second year, where possible, a small number of senior students have the opportunity to serve an outreach-focused church in a remote part of Fiji. Students who are invited to be part of the mission team undergo a five month training course that takes place outside of school hours. They learn to communicate their faith in culturally appropriate ways. They learn to minister to others in prayer and develop tools for effective team outreach. These mission trips run for approximately nine days, and produce much fruit both in the lives of the people to whom they minister and in their own lives. This trip is not compulsory.

Student Leaders

The School has four houses and each house is headed by a student leader. Student leaders are Year 12 or Year 13 students, chosen for their humility, willingness to serve, respectful attitudes, initiative, work ethic, alignment to the vision of the school and their ability to inspire and lead others. Being a student leader is a privilege. It is also a humbling experience as the role is primarily one of service. Student leaders meet regularly with the Principal, organise assemblies, run sports events and serve the school in various creative ways.

Modules and Collaborative Projects

High school students will be taken out of school for offsite learning opportunities that may include fitness, swimming, tennis, squash, video editing and photography. We also aim to teach our students some basic survival skills - orienteering and map reading at regional parks such as Awhitu and Atiu. High School students learn to work as a team by way of collaborative projects.

Special Privileges

It is our desire to treat our High School students as maturing young people. They are given special privileges, for example, being taken out for lunch. Students will be allowed to come in early to school and complete work as they need, and students who want to, will be encouraged to stay after school on certain days where a teacher will be available to help.

Parent Information

Tests and Examinations

Tests and examinations are an essential part of teaching and learning. Teachers carry out regular individual and class assessments of students. On-going, regular communication is a key area to keeping parents informed of their child's progress.

Every Friday

- Primary school students are tested on their spelling, tables and memory verse for the week. The test book is sent home and returned again on Mondays.
- Weekly reports are sent home, to be sighted and signed by the parent for students in Years 1 to 6. This must also be returned on a Monday.
- One subject book is sent home to be returned to school on the Monday for students in Years 1 to 6.

Subject Tests

Testing is carried out at the end of block of topic study (usually five weeks). This will include Science and Culture topics. The results will be in your child's test book or on Thinkwave.

Presentation Feedback (Years 1 to 4)

It is important to develop confidence in public speaking and presentations. When this occurs in class, a feedback form will be sent home. This contains both the Teacher's and your child's feedback from the presentation. Please read and sign this and return the following Monday.

ThinkWave (Years 5 to 13)

An online learning management system that is available to teachers, students, parents and administrators for Years 5 and up, providing specific feedback and feedforward for each student in each assessment area. Parents are assigned a login and password to enable them to see how their child is doing across all areas of the curriculum.

Reports

Discussion reports are handed out at parent meetings early in Term One. Full descriptive reports are handed out at the beginning of Term Three. This report is coupled with a follow-up meeting. Another full descriptive report is handed out at the end of Term Four.

Parent Meetings

These are held in Terms One and Three. This is an opportunity for teachers and parents to discuss your child's progress. Please remember that you do not have to wait until a meeting time to talk with your child's teacher.

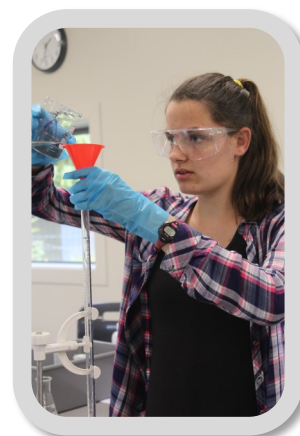
Progress and Achievement Tests (PATs) (Years 3 to 8)

We use these standardised tests as a way of assessing your child's reading, vocabulary, listening and comprehension skills. Other PAT's include Maths and Study Skills. Results of these tests are handed to parents.

Cambridge Assessment International Examinations

Cambridge Progression Tests may be sat from Year 3 onwards to determine a student's progress.

- Year 6 students sit Primary Checkpoint Examinations in Maths and English.
- Year 10 and 11 students sit external IGCSE examinations.
- Year 12 and 13 students sit external AS and A2 examinations.



Parent Information - continued

Homework

We hope you will enjoy sharing with your child this aspect of their learning. The homework your child is given is an important part of their education. It is also one of the ways parents can become aware of and be involved in what happens at school, as all homework we set is reviewing what has been taught at school (or, for older children, preparing for a lesson to come).

We ask that you check your child's homework notebook each night, supervise the homework set and sign the notebook when the work is completed. If any requirement is not clear, or if there are any difficulties, the teacher concerned may be consulted and the situation discussed.

As a guideline:

- **Years 1 to 3** will normally be expected to complete 20-30 minutes of homework each night. Children on the phonics programme will need to allow an extra 10 minutes.
- **Years 4 to 6** will normally complete 30-45 minutes of homework each night.
- **For Years 7 to 8** homework allocation of 45 minutes to 1 hour each night.
- **For Years 9 to 10** homework allocation is 1½ to 2 hours per night, Monday to Friday.
- **For Years 11 to 13** homework allocation is 2 to 2½ hours per night, Monday to Friday.

House Groups

All students are allocated a house or whanau group. They can expect to be in this house for their whole time at school. The four houses are named after Christian leaders who have in one way or another made a significant contribution to the cause of Christ and who have been a redemptive influence within the world. These heroes can be appealed to as role models and they can help inspire students to live as disciples of Christ. House groups are therefore a useful tool to enable students to develop leadership skills and function as part of a team.

The four groups are:

House	Core Value	Colour
Wilberforce	Justice	Yellow
Calvin	Truth	Green
Te Wiremu	Commitment	Blue
Tarore	Forgiveness	Red

Each house is headed by a student leader. House points are allocated and tallied each week. Points are awarded by classroom teachers or duty teachers. It is compulsory for each student to own a house shirt. These are available for purchase from the school office.



Parent Information - continued

Dress Code

There is no school uniform, however all students are expected to be suitably and neatly dressed, neither unduly flamboyant or overly casual. The purpose of the dress code is to ensure modesty and keep the learning environment free from distractions, as well as to help foster an environment of discipline and order that befits an educational institution. Parents must ensure students are neatly, suitably and cleanly dressed at all times. The **Handbook for Families** provides further details, as does the High School Dress code.



School embroidered Polo Shirts and Hats are required when on **school trips, at sports events and on cultural exchanges**. All students are allocated to a house and must wear their house T-shirt for house events. These items may be purchased from the school office.

- Polo shirt \$40
- House T-shirt \$12
- Sport shorts \$35
- Waterproof Jackets \$65 (pre-orders only for jackets)
- Hats and Caps \$18

Boys: Hair must be natural (not dyed, spiked or excessively gelled) and tidy, well groomed and cut well above the collar. No extreme styles (including mohawk, shaved hairstyles braided/matted hair or long hair). No jewellery, bangles or threads may be worn. Clothing must fit neatly and be of modest length. No singlet tops. High school boys must be clean-shaven. Henna, tattoos or skin adornments are not allowed.

Girls: Hair must be natural (not dyed) and tidy, well groomed and feminine. Long hair must be tied back from the face. No half ponytails. No jewellery including bangles or threads, nail polish or make-up may be worn. Only one earring in the lower lobe is allowed. Plain studs only in pierced ears. Clothing must be neat and modest. Shoestring tops are not suitable. No singlet tops or tight leggings. Leggings may be worn if they are underneath a skirt or shorts. Henna, tattoos or skin adornments are not allowed.

Footwear: Suitable footwear includes school shoes with flat heels, sandals with backs and sneakers with socks. No jandals please. Closed-in shoes must be worn in the laboratory.

Sunhats: During the first and fourth terms students must wear a sunhat or cap while outside.

Physical Education: Students are required to wear shorts, a T-shirt and suitable footwear.

Absences and Late Arrivals

If your child is going to be away from school, please ring the school office, send an email or message via the Skool Loop App. If no message is received, an explanatory note is required from parents. Please email, reception@manukauchristian.school.nz. If your child is late they are required to sign in at the office. We strongly discourage taking holidays during term time.

Students may not leave the school grounds during school hours without written permission from parents, a phone call or email to the school office. If students are collected during school hours, they are to be signed out via the office.

Parenting Seminars

At these seminars, the school Chaplain and Principal share insights and have an open floor for questions parents may have. These are answered by a panel of MCS parents. Seminars conclude with supper and informal chatting. Every new parent to the school is asked to attend one parenting seminar as soon as possible to their child starting at the school.

Statement of Faith

- We believe in the Triune God, eternal in three persons, Father, Son and Holy Spirit, One God, the Creator of Heaven and Earth.
- We believe that the Holy Scriptures of the Old and New Testaments as originally given are the only inspired and infallible record of the revelation of God to man, and are the supreme authority in all matters of life and faith.
- We believe in the sovereignty of God in Creation, providence and redemption.
- We believe God's acts of creation, and not evolution, are responsible for the origin of all things, and that creation according to the Biblical record is an historical event.
- We believe gender is a function of God's created order and that there are only two genders; male and female, as determined by male and female chromosomes.
- Marriage is a mutually exclusive relationship between a man (genetically male) and a woman (genetically female).
- We believe in the Providence of God whereby He upholds the universe, governs the world, supplies the needs of His creatures and brings His will to pass.
- We believe that man was created in the image and likeness of God to have dominion over the earth and to do all things to the glory of God.
- We believe in man's universal fall into sin through Adam's transgression and in his subsequent guilt, depravity, judgement and condemnation.
- We believe in Jesus Christ, the only begotten Son of the Father; that He was conceived by the Holy Spirit, born of a virgin, crucified as a ransom for many, died and was buried, was resurrected from the dead and ascended into Heaven in the same body in which He was crucified; that He is presently at the right hand of God the Father as Prophet, Priest and King and will personally return to earth in power and glory to judge the living and the dead.
- We believe in the free offer of salvation to all men and the necessity of faith in the Lord Jesus Christ to be saved.
- We believe that to those who believe, God imputes righteousness, not on account of their faith but because of God's grace.
- We believe in the necessity of the work of the Holy Spirit to apply the benefits of Christ's redemption in individual sinners, working in them regeneration, faith, repentance, sanctification and glorification.
- We believe the Holy Spirit's indwelling of the believer begins at regeneration and enables the believer more and more to die unto sin and to live unto righteousness.
- We believe in the bodily resurrection of all mankind, the unjust being raised to everlasting dishonour and the just unto everlasting honour being made conformable to Christ's glorious body.
- We believe in one holy universal Church, the Body of Christ, to which all God's redeemed people belong and in which they are united through the Spirit.



Staff List

Principal: Mr Scott Kennedy BA/BSc, DipTchg

Executive Officer: Mrs Geraldine Oosterbeek DipCom, DipPR

Teachers:

Mrs Christina Ackermann (Team Leader) L.P.T.C.

Mr Ethan Aloiai BEd

Mrs Elaine du Plessis BEd

Miss Priscilla Dhinakar BA, DipTchg

Mrs Cheryl Everitt BA

Mr Shaun Gibson MEng DipTchg

Mrs Angela Goodwin BEd

Miss Louise Kennedy (Team Leader) BA, DipTchg

Mrs Charlotte Maney BA, DipTchg

Mrs Hannah Prakasa BSc, DipTchg

Mrs Jessica Schellingerhout BEd

Mrs Margaret Smilde BEd BLS

Mrs Gail Tegg BEd

Mrs Nadine Thomas BComm, PGCE

Mrs Fiona 'longi-Vaea BEd MTheol

Mrs Paula van Niekerk BEd

Mrs Amanda Wichmann BA PGCE

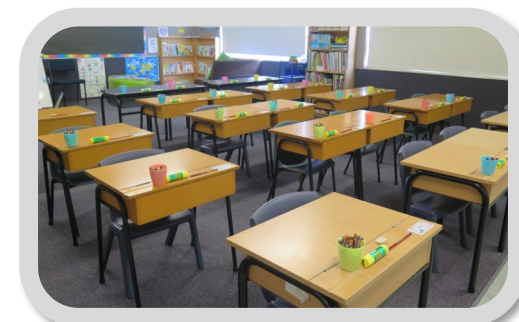
Administration: Mrs Nicole Fickling

Teacher Aides: Mrs Samantha Savill

Mrs Roneeta Chand

Lab Technician: Mrs Maria Shallard

Caretaker: Mr Ken Barthow



Trustboard

Manukau Christian School is managed by the Christian Schools of Auckland Charitable Trust. This Board is an independent board that meets once a term. Membership on the Trustboard is by way of invitation. The Board is responsible for the overall direction and financial running of the school. They are also responsible for the employment of staff, on the Principal's recommendation.

A close relationship exists between the Trustboard and Staff as well as the Trustboard and Covenant Presbyterian Church. The Trustboard is also encouraging of the Principal's on-going fellowship with other Christian schools in the Auckland region.

Any matters you wish to raise before the Board can be addressed to the Secretary, care of the school.

Chairman: Mr Logan Hagoort

Vice Chairman: Mr Jonathan Willis

Secretary: Mrs Geraldine Oosterbeek

Members: Mr Rob Darby

Mrs Janet Simons

Mrs Catherine Faletanoai

Mr Byron Smith

Term Dates

2024

- Term 1:** 1 February to 12 April 2024
- Term 2:** 29 April to 5 July 2024
- Term 3:** 22 July to 27 September 2024
- Term 4:** 14 October to 13 December 2024
(High School term 4 dates are posted on our website)

**School finishes at 12.30pm on the last day of each term
and Parent Teacher Meeting days.**

Directory



09-269-1050 *(Please leave a message if we miss your call)*



77 Rogers Road, Manurewa, 2102



P O Box 75-623, Manurewa, 2243



admin@manukachristian.school.nz



www.manukachristian.school.nz



www.facebook.com/groups/manukachristianschoolcommunity

How to Enrol for Years 1 to 8

- Request a prospectus, or
- Visit our website www.manukachristian.school.nz, or
- Call in at our school.



Complete an enrolment form and mail (or email) to
Manukau Christian School:
P O Box 75-623, Manurewa, 2243
admin@manukachristian.school.nz

Include the following:

- Birth certificate or Passport (copy)
- Immunisation certificate (Year 1 enrolments)
- Latest school report (Year 2 and up)
- \$100 non-refundable application fee
(Bank account number: 12-3615-0014533-00)



Confirmation of receipt of your enrolment form
will be mailed/emailed.



An assessment will be carried out by the teacher.
An interview with the Principal will be arranged.



Notification whether enrolment application has been accepted.



Upon acceptance an enrolment fee of \$500
is payable within 7 days to secure a place.

How to Enrol for Years 9 to 13

- Request a prospectus, or
- Visit our website www.manukachristian.school.nz, or
- Call in at our school.

Complete an enrolment form and high school supplement
Mail (or email) to:

Manukau Christian School:
P O Box 75-623, Manurewa, 2243
admin@manukachristian.school.nz

Include the following if new to the school:

- Birth certificate or Passport (copy)
- Latest school report (copy)
- \$100 non-refundable application fee
(Bank account number: 12-3615-0014533-00)

Senior staff to review application and report.
Student to sit an assessment.

Senior teacher/deputy to meet with individual students.

Notification whether enrolment application has been accepted.

Upon acceptance an enrolment fee of \$500
is payable within 7 days.
(offset against fees for existing families
non-refundable for new families)

Financial Information

Application Fee

To apply for a place at Manukau Christian School, complete the application form and return it to the school. All applications require a non-refundable \$100 application fee payable by eftpos, cash or direct credit to our bank account 12-3615-0014533-00.

Enrolment Fee

Upon acceptance of enrolment, a one-off non-refundable enrolment fee of **\$500 per family** is payable. This must be paid within 7 days of invoice to secure enrolment.

Tuition Fees

- Fees are payable to Manukau Christian School, a ministry of the Christian Schools of Auckland Charitable Trust.
- Fees are levied **per term**. There are **four terms** per year.
- All **new enrolments** will be required to pay \$1,000 towards their first term fees in advance. The remainder of the year's fees will be due either monthly or per term as agreed to by the Principal/Executive Officer.
- Fees are compulsory and paid **in advance** for the term.
- Fees represent budgeted costs for:
 - Staff wages and salaries
 - Operational costs of the school
- Our commitments are such that:
 - Our budget is prudent and leaves little room to move.
 - It is expected that tuition fees will increase from year to year to cover the cost of inflation and staff salaries and wages.
 - Once a student has enrolled we are bound to provide for that student with all costs related to such provisioning. In the same way, families are required to commit to paying their tuition fees to the school on time.
 - The school needs to know if families are struggling financially and/or families are considering withdrawing a student from school.
 - One term's notice **in writing** is required if a family is withdrawing a student.
 - Failure to give this notice will result in the next term's tuition fee being charged. Any withdrawal after the last day of a term is considered a late withdrawal and parents are liable for the next term's fees.

Primary School Tuition Fees (Years 1 to 8) cover the cost of:

- Text books
- Materials
- Initial Stationery

Replacement stationery is paid for as needed. Class trips and transport costs are not covered by tuition fees. Parents will be expected to pay a small charge to cover the cost of transport.

- Cambridge Primary Checkpoint Exam Fees are payable by students.

High School Fees (Years 9 to 13):

- The purchase of textbooks (available through the school) is required in most high school subjects. Some courses and modules attract additional costs. All high school students are required to pay lab fees.
- Items included in fees are an ID card and a stationery starter kit (Year 9).
- Students are required to pay for trips and camps.
- Cambridge exam subject fees are payable by students. These fees are set by the University of Cambridge and are subject to the exchange rate at the time of invoicing. Fees range between \$160 to \$190 per subject. Late entries or amendments also attract a fee.

Schedule of Fees

Fees are **\$2,020 per term including GST** for Years 1– 8 (\$8,080 per annum.)
\$2,465 per term including GST for Year 9 and up (\$9,860 per annum.)

Discounts are available to families who have more than one child enrolled.

- Second child: 10%
- Third child: 20%
- Fourth (or more) child from the same family, enrolled at the same time - no charge.

Prompt Payment Discount of 5% is applicable for **term** tuition fees paid in full within the first **five working days of the start of each term**. This discount does not apply to books, exam fees and miscellaneous items.

Payments

- Enrolment fees to be paid within 7 working days of date of invoice.
- Term fees are due **in full** in the first week of each term, in advance of tuition received.
- Fees may be paid monthly as agreed to by the Principal/Executive Officer. A total of twelve monthly payments to be paid: Payment for Term 1 required in January, February and March, Term 2 in April, May and June, Term 3 in July, August and September and Term 4 in October, November and December.
- All new enrolments are required to pay \$1000 toward their first term fees in advance.
- Payments may be made in person at the school office between 8.15am and 3.15pm.
- Payments may be made by eftpos, credit card, or directly into the school bank account.
- A **surcharge** of 1.5% will be levied for credit card payments.
- The school may charge interest on overdue balances if fees have not been settled by the end of **each term**.
- Payment of collection and other costs associated with recovery of monies will be payable by the addressee of the relevant invoice.
- Parents must give **one school term's notice** or the greater of 10 calendar weeks, **in writing** of their intention to withdraw their child from MCS. If insufficient notification is given, you **will** be liable for the next term's fees.

FEEs Years 1 to 8				
Child Number	Discount	Per TERM	Per ANNUM	MONTHLY
First Child	0%	\$2,020	\$8,080	\$674
Second Child	10%	\$1,818	\$7,272	\$606
Third Child	20%	\$1,616	\$6,464	\$539
Fourth Child	No Charge			

FEEs Years 9 to 13				
Child Number	Discount	Per TERM	Per ANNUM	MONTHLY
First Child	0%	\$2,465	\$9,860	\$822
Second Child	10%	\$2,218	\$8,872	\$740
Third Child	20%	\$1,972	\$7,888	\$658

Schedule of Fees

Extra Tuition/ESOL

Should your child's verbal communication in English and understanding of English be at a level as to require extensive assistance, a surcharge of \$600 per term is applicable. This will be discussed with you and confirmed prior to commencement of enrolment.

After school tuition is available at \$30 per hour. A minimum of two hours per week is recommended.

Student Scholarships

A limited number of Charitable Student Scholarships are available to families to assist with fees. These scholarships do not cover 100% of tuition costs. Please complete an *Initial Response Form* available from the school website. Further details are also available on the school website (www.manukachristian.school.nz).

Student scholarships are funded by donations. Grandparents, parents, friends and families of students may consider making a donation to the school at any time. One-off donations are eligible for a tax-deductible receipt. Alternatively, contributions can be made to the base capital of the Auckland Christian Schools Endowment Trust. Such a donation will become part of the Trust's perpetual capital. Interest earned is distributed annually to Manukau Christian School to help contribute towards fees.

If you wish to contribute to the mission and purpose of Manukau Christian School by making a donation please communicate your intentions to the school office (at admin@manukachristian.school.nz).



Conditions of Enrolment

1. Parents must agree with and sign the Declaration of Commitment and Enrolment Covenant on the Enrolment Form.
2. All new enrolments are **provisional** for the first term subject to both parties being satisfied with the child's academic progress, attendance, behaviour and attitude.
3. All fees must be paid by due dates. Where fees have not been paid, students will be asked to stay at home.
4. Admission of children to the school will take place at the beginning of a term only.
5. An acceptance of an enrolment application into Years 1 to 8 at Manukau Christian School does not guarantee acceptance into the High School (Years 9 to 13). A separate enrolment application is required for entry into the High School.
6. Parents are required to give one full term's notice in writing of their intention to withdraw a child from the school. **Any withdrawal after the last day of a term is considered a late withdrawal and parents are liable for the next term's fees.**
7. Parents must uphold the dress code, ensure and support the discipline of the school.
8. Parents understand these Conditions of Enrolment and that documentation may be altered or added to from time to time.
9. Please read and understand the outline below:

Thank you for your interest in our school. We have adopted an admissions policy that opens the school to both Christian families and other families, who are supportive of our philosophy, objectives, and standards of education, and whose children meet our enrolment standards. Our purpose is to serve families who desire not simply a private education, but a distinctively Christian education for their children. Our Christian beliefs and teachings represent the special character of Manukau Christian School. Our school principally exists to provide Christian education for Christian families.

Before applying for admission to our school, please carefully read this prospectus so that you are fully aware of your commitments. The Handbook for Families will introduce you to many of the school's policies, procedures, and expectations for both parents and students.

Contained in this prospectus are documents and statements that explain our purpose, mission, and beliefs. This school unashamedly believes, teaches, and practices respect for the Word of God. If you do not agree with our Christian mission and beliefs, enrolling your child in our school may cause him or her confusion. For example, if a question regarding biblical lifestyles arises in your child's classroom, the teacher will answer from a biblical viewpoint consistent with our mission and belief statement. If your beliefs and lifestyle choices are not in agreement with our doctrinal stance, that answer may create conflict in your child's heart and mind. This internal conflict may drive a wedge between you and your child or between your child and the school. This may impede your child's learning or place him or her under duress or stress.

Biblical principles are integrated into every subject taught at our school. Our staff is committed not only to academic excellence, but also to teaching students how to apply the truths of God's Word to every aspect of life. If you respect the teachings of God's Word, this school will complement the beliefs and ideals your child is taught at home. We look forward to partnering with you to educate your child in God's truth.

Thank you for your interest in our school.
We look forward to assisting you
in nurturing and enabling your child to be the best they can be.

